2023 annual report to the Community

Prospect North Primary School

Prospect North Primary School number: 570

Partnership: Adelaide - Prospect

School principal: Margaret Clark   Signature

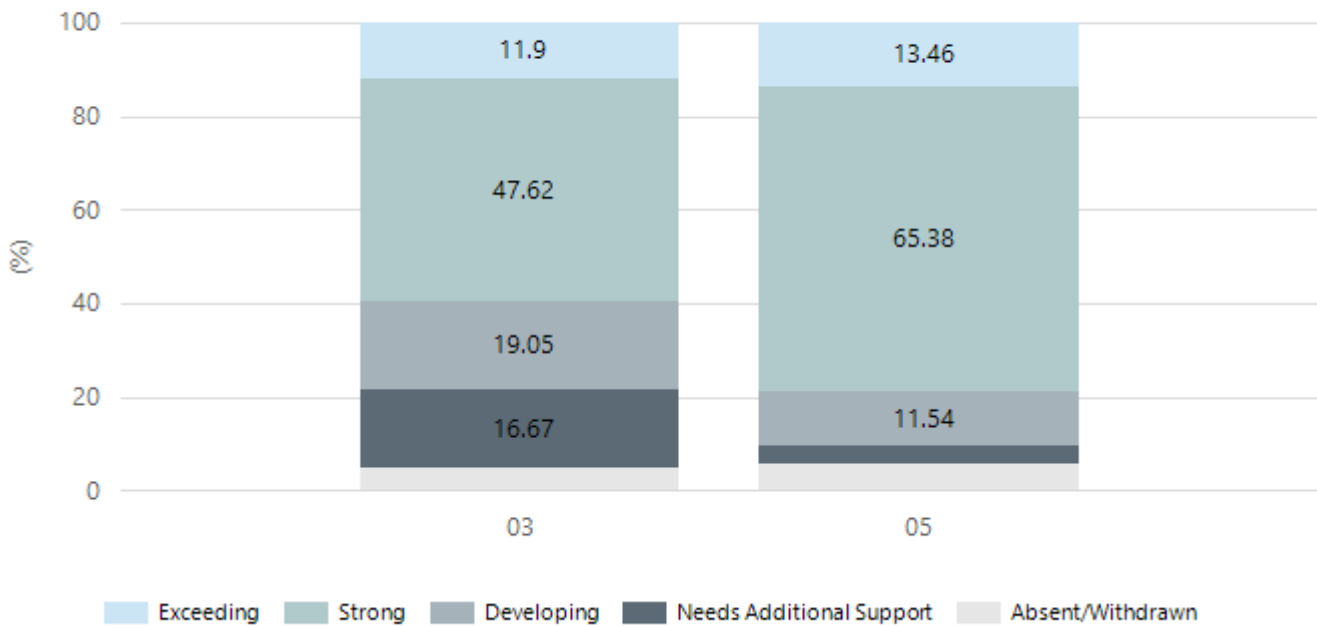Date of endorsement: 26/02/2024

Context Statement

Prospect North Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 380. Prospect North Primary School is classified as Category 3 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 5% students with disabilities, 35% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.
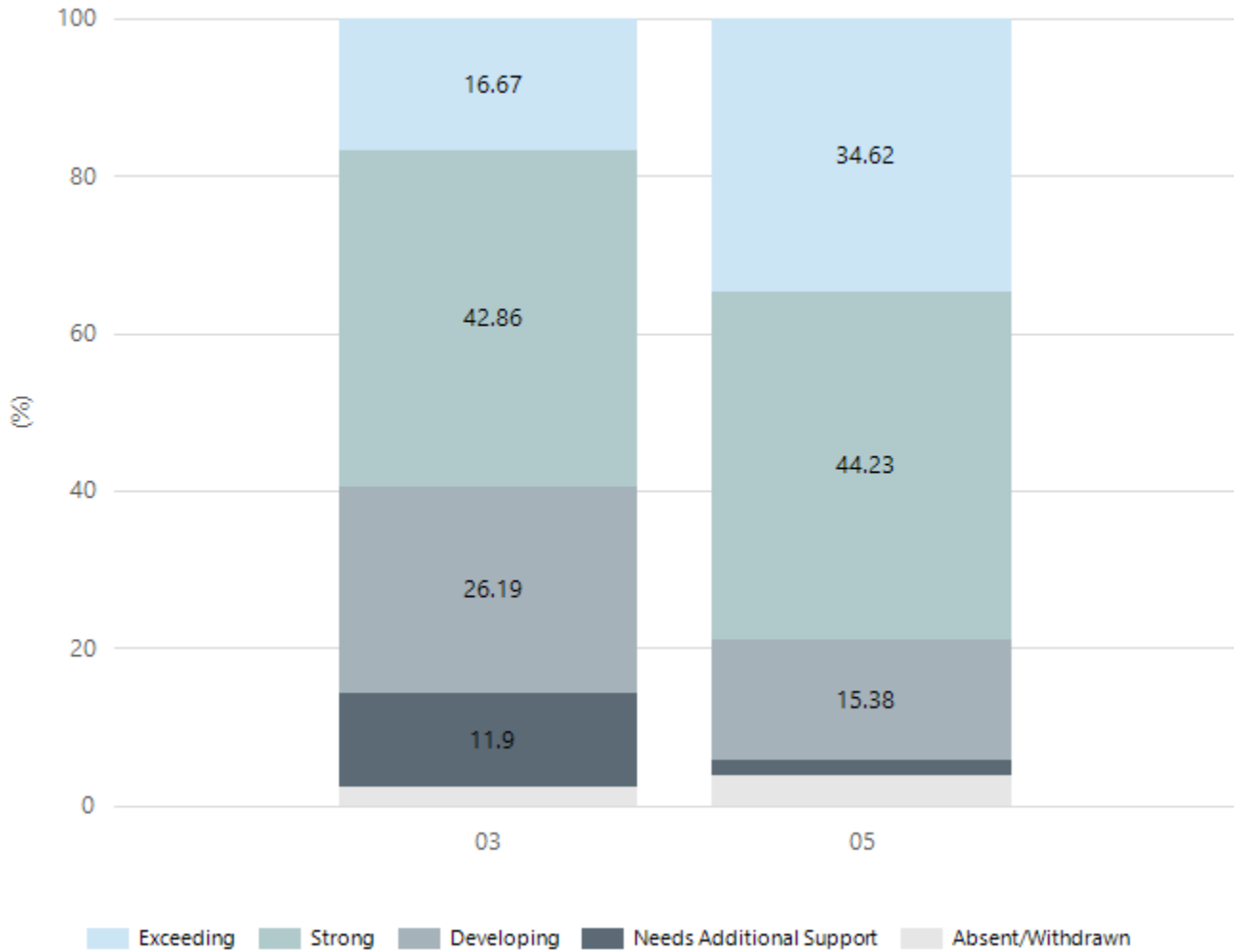
Numeracy

Year Level	03	05
Exceeding	5	7
Strong	20	34
Developing	8	6
Needs Additional Support	7	2
Absent/Withdrawn	2	3
Total	42	52

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Reading

Year Level	03	05
Exceeding	7	18
Strong	18	23
Developing	11	8
Needs Additional Support	5	1
Absent/Withdrawn	1	2
Total	42	52

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Writing

Year Level	03	05
Exceeding	2	8
Strong	30	29
Developing	6	10
Needs Additional Support	2	1
Absent/Withdrawn	2	4
Total	42	52

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
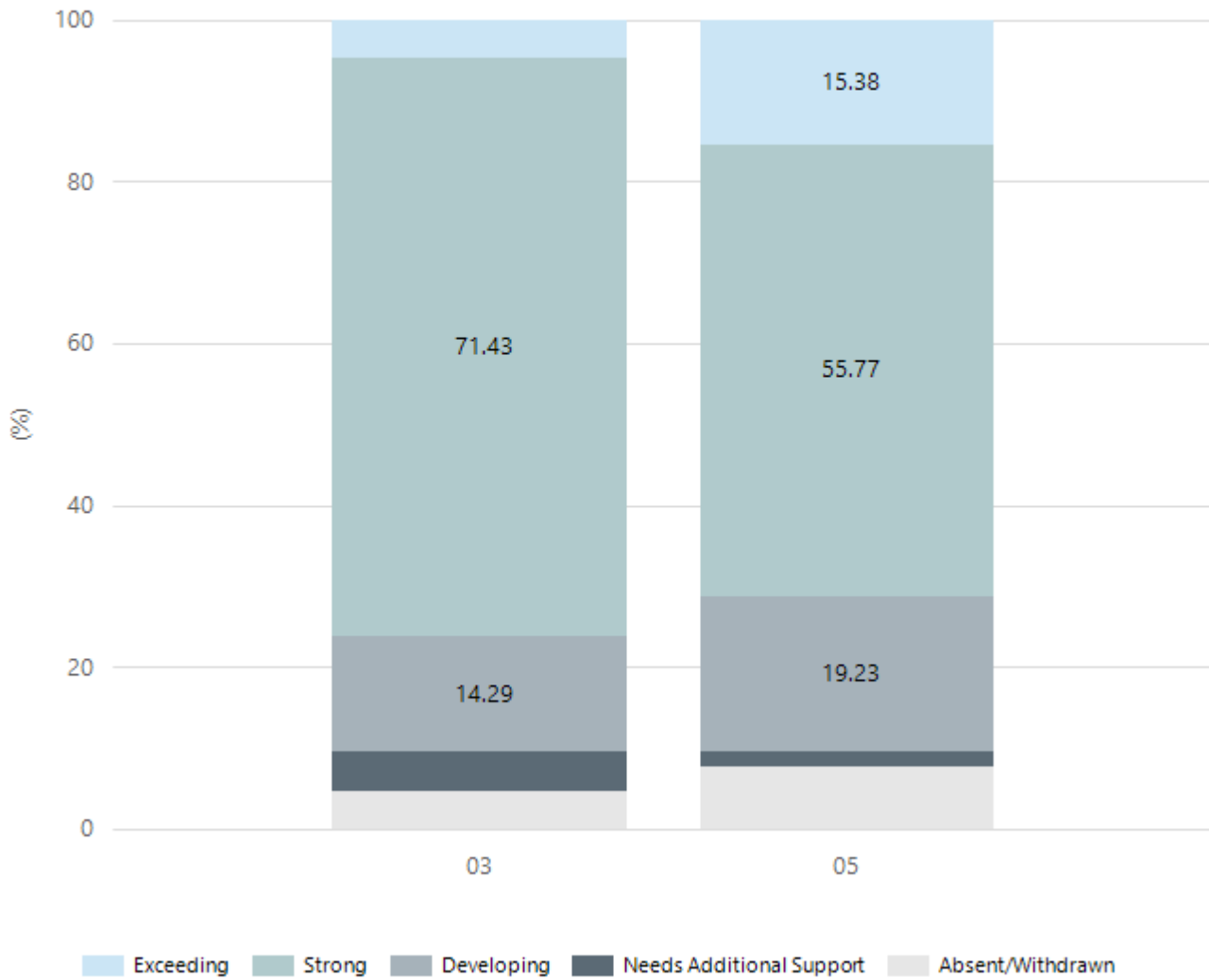
Grammar

Year Level	03	05
Exceeding	2	7
Strong	17	28
Developing	16	12
Needs Additional Support	5	3
Absent/Withdrawn	2	2
Total	42	52

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
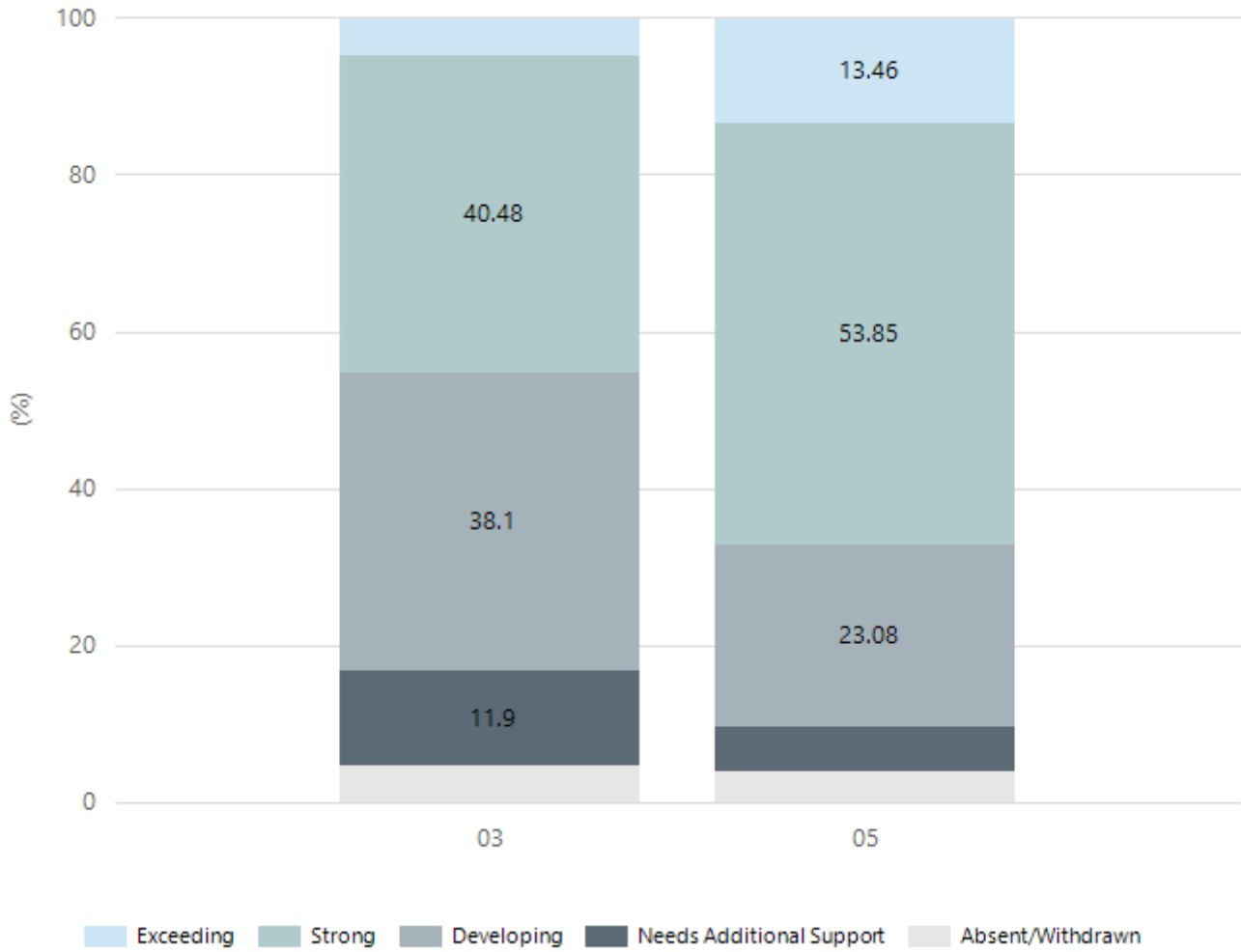
Spelling

Year Level	03	05
Exceeding	6	14
Strong	22	26
Developing	11	8
Needs Additional Support	1	2
Absent/Withdrawn	2	2
Total	42	52

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.
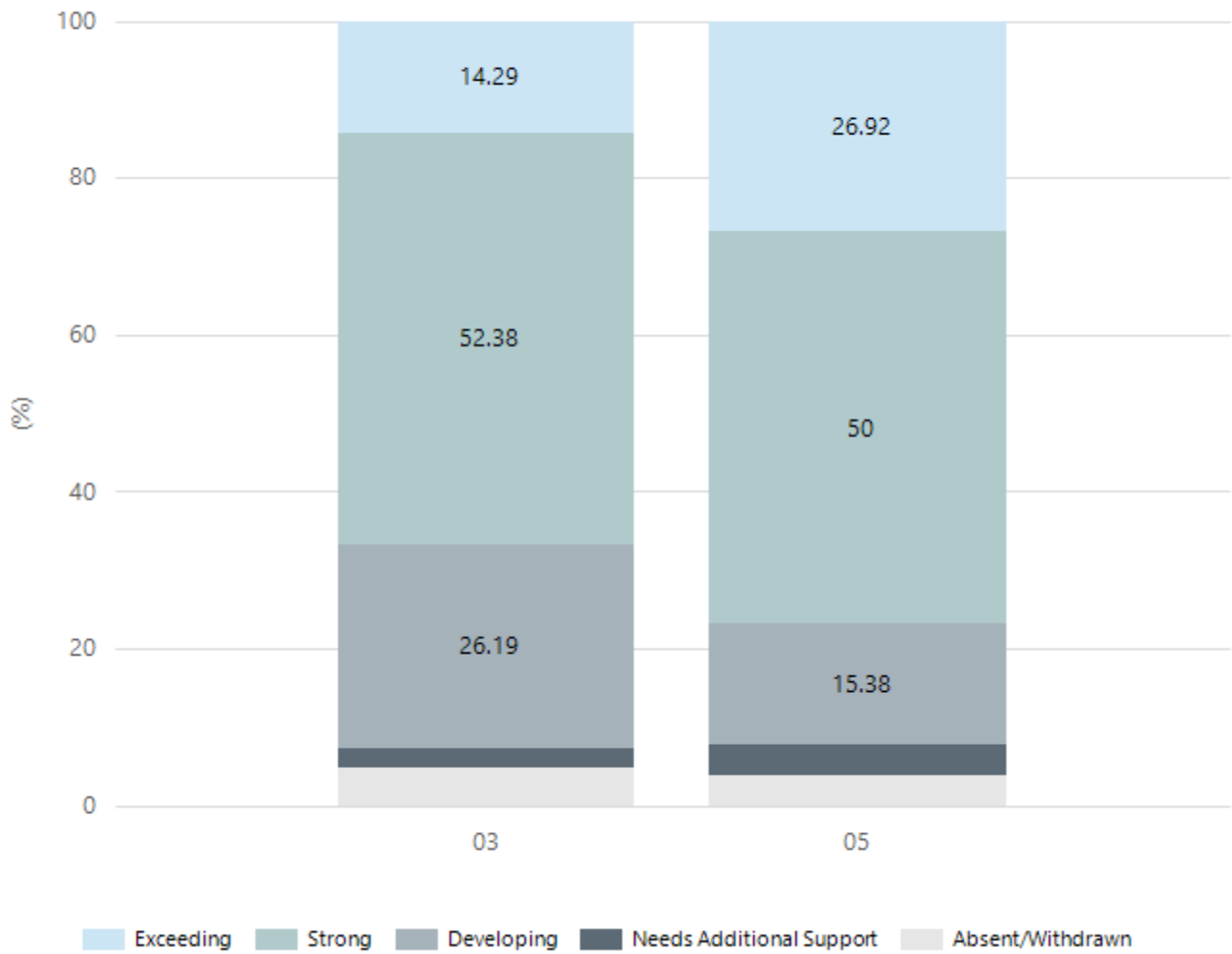
School Attendance

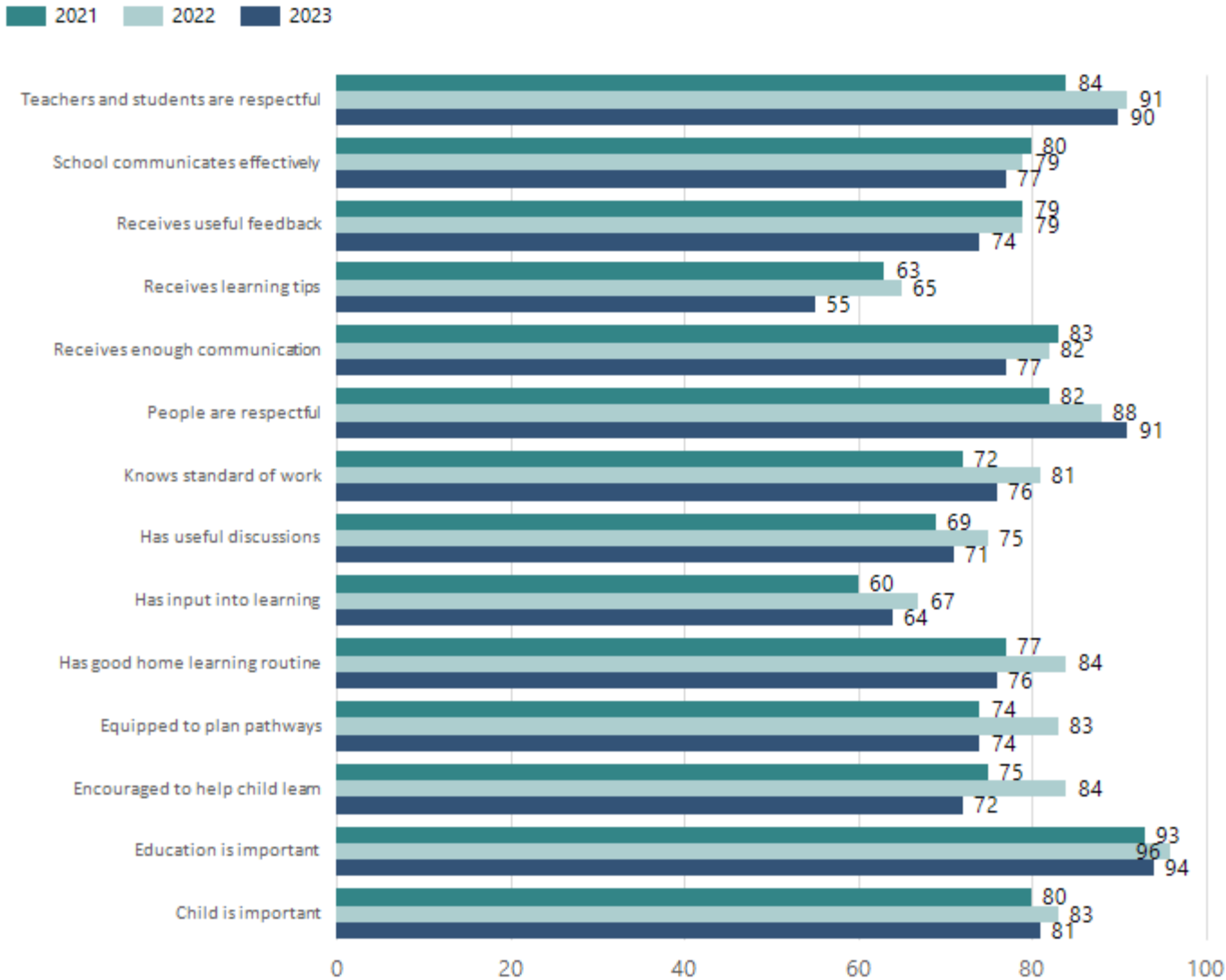| Year Level	2021	2022	2023
Reception	93.1%	83.7%	86.2%
Year 01	94.7%	87.1%	84.5%
Year 02	94.3%	87.1%	88.3%
Year 03	96.2%	86.6%	91.1%
Year 04	92.3%	86.8%	89.3%
Year 05	93.6%	85.9%	89.0%
Year 06	91.7%	87.7%	86.9%
Year 07	93.4%		
Total	93.7%	86.3%	87.7%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)

Legend: 2021 | 2022 | 2023

Category	2021	2022	2023
Teachers and students are respectful	84	91	90
School communicates effectively	80	79	77
Receives useful feedback	79	79	74
Receives learning tips	63	65	55
Receives enough communication	83	82	77
People are respectful	82	88	91
Knows standard of work	72	81	76
Has useful discussions	69	75	71
Has input into learning	60	67	64
Has good home learning routine	77	84	76
Equipped to plan pathways	74	83	74
Encouraged to help child learn	75	84	72
Education is important	93	96	94
Child is important	80	83	81

Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	10.0%
OV - LEFT SA FOR OVERSEAS	2	7.0%
QL - LEFT SA FOR QLD	1	3.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	18	60.0%
U - UNKNOWN	2	7.0%
VI - LEFT SA FOR VIC	2	7.0%
WA - LEFT SA FOR WA	2	7.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	20
Postgraduate Qualifications	12

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	27.4	1.8	10.0
Persons	0.0	32.0	3.0	14.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	$4 462 512
Grants: Commonwealth	$25 000
Parent Contributions	$106 890
Fund Raising	$1 155
Other	$33 084

Data Source: School supplied data.